

**PSHE Session 6 - 1 hour** Title:  **Lesson 6 The power of positive role models in campaigning for change**

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts /Let’s get engaged: 10 minutes**    **Teacher to explain:** Lesson Objectives/Key terms  **Key ideas to discuss:**   * Why is it important that women are involved in leadership and decision making? * How can world leaders, politicians and other activists influence change? * How can we address gender inequality through international action?   **T explains- Let’s look at an Image**  Why do girls and boys need to work together to make the world more equal between the sexes?  **Pairs discuss:**  **‘You cannot be what you cannot see’** Discuss this quote in a pair.  What do you think it means? Do you agree with it? Teacher encourages pupils to think about the power of role models- develop using following slides.  **Activity One Extend discussion 25 minutes**  **Watch the clip about the MP Jo Cox and complete the following questions:**   1. Write down 5 things that inspire you about her work as an MP and campaigner. 2. Who was she trying to help? 3. Is she a good role model? 4. What made Jo want to go into politics? 5. Do you think it was easy for her to have an impact as a female MP? 6. What were the key areas that she cared about why do you think these were important to her? | In this lesson pupils can learn about the work of Jo Cox, the focus is positive, how was she trying to make a difference as an MP? We are considering her influence as a female politician and her motivation for going into politics.  They then go on to pick inspirational quotes about gender equality in the future.  Teacher to introduce the following:  Big Idea 5 Women and Gender Equality – the power of world leaders to influence change  Big Idea 8 – International Action- how can we address gender inequality  Resources:  Slides 7/ 8 – initiate discussions  <https://www.youtube.com/watch?v=hXAAvU1VGZg>  Jo Cox case study |
|  | **Resources:** |
| **Exploration and Consolidation 20 minutes**  **How can we respond? What can we do? Inspiring people**   * Around the room there are quotes from lots of different people about gender equality. Pupils find one quote that you really like and write it into their work sheet. * Pupils then go back to their table and complete the activities on the work sheet. Pupils should be prepared to explain their choice to the rest of the class.  Conclusion and Reflection Plenary : **Pupils write down their wish for the future:**   * I think gender equality can be achieved by…. * This will help women and communities because…. | **Resources**  3.Slides 21 to 20 – print 1 copy of each for around the room  4. Resource sheet 6.1 Role Models and inspirational quotes |